

Date	Daily Objectives	Supplementary (Homework)
Tuesday, 4/7	<p>No starter today, just a disclaimer: Thanks for being here on this weird and wonky day. 17 Seniors are camping, you all have a strange-looking day. <b>If you have other classes, such as Spanish and Math, that require you to be there, you must go there at the required times.</b> If you are not required to attend, you may work in Humanities with your Humanities teacher for the normally schedule work day.</p> <p>Today we are keeping Humanities very loose, and allowing Senior Project work time for all Humanities classes. That said, we strongly recommend that you are focused on the following:</p> <ol style="list-style-type: none"> <li>1. You should have finished writing Part III of your paper. If you have not yet done this, this needs to be your immediate focus.</li> <li>2. Review the Elements handout BEFORE you begin working on Part IV. Read a student exemplar (my DP) before you begin to write to better understand what specifics are requested of you in Part IV.</li> <li>3. Meet with me. Find me boring? I thought so. We have an all-star cast waiting to support you: Kyle the Kwickwitted, Crystal the Cantankerous, and Marcus the Mind Masticator are all here to help. Go find one of them!</li> <li>4. Write.</li> <li>5. Review! Trade work with a partner and give them constructive feedback as they critique your essay. Get feedback on your writing so far (parts 1-3)</li> </ol> <p><b>Remember:</b> Manage your own break every 50 minutes. If you do not, your brain will disconnect from your work and you will be less productive.</p> <p><b>Also remember:</b> “manage your break” does not mean “spend the next 30 minutes playing ping pong.” Effective breaks are 10 minutes long and include things like sunlight, activity, and healthy food. See me for bad humor.</p>	<p>PEAK Meeting tomorrow</p> <p><b>Benchmark:</b> To be considered in really good shape, you must have finished Part III and have around 1.5 pages of Part IV finished by tomorrow, BOC.</p>

Wed 4/8	<p><b>Starter: Writing Focus Workshop (20 minutes)- Topic Sentences</b></p> <p>Writing Time. Today is dedicated primarily to writing time for Part IV. We have a help board established at the back of the class, so throw your name up there and I'll sit down with you for a bit.</p> <p><b>Benchmark:</b> You should be about 2/3 of the way through Part IV. This should be approximately 2 to 3 pages of text.</p>	<p>If you are not at least 2 pages into writing Part IV by EOC Wednesday, you must make this up for HW.</p>
Thursday 4/9	<p><b>Writing Focus Workshop (20 minutes): Comma Usage</b></p> <p>Starter: What do conclusions do, and why are they different from Parts 3 and 4? Let's take a look at the Elements handout and talk through the concluding section.</p> <p><b>Benchmark:</b> Can you write 1-2 pages of your conclusion today? This should put you about half done with this section to hit Friday's deadline. Ideally, you should be 1-2 pages through your conclusion before class tomorrow in order to hit tomorrow's deadline.</p>	<p>If you haven't finished Part IV, this <i>absolutely must</i> be completed by the start of class tomorrow.</p>
Friday, 4/10	<p><b>Writing Focus Workshop (20 minutes): In-text citations, and citation punctuation.</b></p> <p>Writing time today, all day. Put your name up on the help board to have a conversation with me.</p> <p>* 1<sup>st</sup> draft due today, EOC. All 5 of your elements must be absolutely finished by the end of class today. Done? Print out multiple copies (3) and be ready for the revision workshops on Monday.</p> <ul style="list-style-type: none"> <li>* Double-sided</li> <li>* Double-spaced</li> <li>* 3 printed copies</li> <li>* Stapled</li> <li>* All 'Elements' complete</li> </ul>	<p><b>You must come with 3 PRINTED copies of your work for Monday.</b></p> <ul style="list-style-type: none"> <li>* Double-sided</li> <li>* Double-spaced</li> <li>* 3 printed copies</li> <li>* Stapled</li> <li>* All 'Elements' complete</li> </ul>