

Date	Daily Objectives for Week 4/20-4/24	Homework
Mon 4/20	<p>You will need 3 printed copies of your work today, BOC!</p> <p>Today's Focus: Individual paper revisions. Meet with me, and/or meet with your advisor and get feedback on your second drafts. Work independently to revise your draft.</p>	<p>Make sure you have 3 copies of your work for tomorrow</p>
Tues 4/21	<p>Starter: Rubric Workshop.</p> <ol style="list-style-type: none"> 1. Closely read the Senior Project Paper Rubric (5 minutes) 2. Open discussion: What questions do you have? What challenges do you see? 3. Self-Assess. Read your full paper with the rubric. Grade yourself on each section and justify the grade you gave in the 'comments' section. 4. Develop 1-3 framing questions for your future reviewers based on the assessment of your own work. Write these down on post-it notes and stick them to each copy of your paper. <p><i>Break</i></p> <p>Review Workshop 2:</p> <p>Now, use the groups on my blog to find your new peer review groups. Goal: Use a paper rubric to grade others.</p> <p>See the review protocol on the reverse side of the rubric. See also the guidelines for resubmitting your SP paper.</p> <p>Now, as a group, schedule:</p> <ul style="list-style-type: none"> * Who's paper(s) will be reviewed today? * How long should the protocols take? * How much revision/writing time should our group receive today? * Are there any immediate dilemmas that our group can help solve? * How can we all be ready to submit a final high-quality draft on Friday, EOC? 	<p>PEAK Meeting tomorrow</p> <p>30 minutes of HW. Choose from the following:</p> <ol style="list-style-type: none"> 1. Peer Review 2. Focused writing.
Wed 4/22	<p>Focus 1: Peer Review Workshop 2. Who's paper will be reviewed today, and how long will it take?</p> <p>Focus 2: Revision and work time.</p>	<p>30 minutes of HW. Choose from the following:</p> <ol style="list-style-type: none"> 1. Peer Review 2. Focused writing.
Thurs 4/23	<p>Focus 1: Peer Review Workshop 2. Who's paper will be reviewed today, and how long will it take?</p> <p>Focus 2: Revision and work time.</p> <p>DUE: Your SPAM 3 forms are due to me by 4pm today (class inbox)</p>	<p>30 minutes of HW. Choose from the following:</p> <ol style="list-style-type: none"> 1. Peer Review 2. Focused writing 3. SPAM revisions
Fri 4/24	<p>Friday's Objectives:</p> <ol style="list-style-type: none"> 1. Formatting workshop: Title Pages and Page Numbers! 2. SPAM 3 Revisions. Your SPAM 3 meetings were due yesterday. Today is dedicated to allowing time to make those revisions. 3. Finalize Senior Quote. Email to Jesse by EOC. 	<p>Final Draft Due Today – Email doc/docx files to me, EOC. (pass/fail)</p> <p>* Senior Quote due to Jesse Hutt</p>

Submission Criteria: Your final paper grade will be worth 50% of your Senior Project grade. The paper will be reduced by 10% for each of the following criteria not met.

- Due Friday 4/24, EOC
- Double sided
- Double spaced
- Title page + Works Cited Page
- *Due electronically* (.doc or docx). **Pass/fail!**
- Page numbers
- Page count, text only.
- Non Honors pg count: 10-12, Honors 12 - 20

Final Score out of 40 points:

Rubric: Senior Project Final Draft	8-7 Advanced Proficiency	6-5 Basic Proficiency	4-3 Emerging Proficiency	2-1 Not Proficient
<p><i>Thesis Statement and Research Question. Do they...</i></p> <ul style="list-style-type: none"> • Contain 1 main idea? • Take a stand? (Thesis only) • Justify discussion? • Be specific? • Set up contrast? (Thesis only) • Show clearly in your introduction and title page? 	Section Grade: _____ Comments/Suggestions:			
<p><i>Evidence + Analysis, assessed on the following:</i></p> <ul style="list-style-type: none"> • Plenty of relevant, accurate information directly supports the claim • In-text citations are used EVERY time a detail/number/claim is put forward • Background information provides context for evidence • Commentary and evaluation show deep insight • Focus remains on the claim • Opposing arguments stated and refuted effectively 	Section Grade: _____ Comments/Suggestions:			
<p><i>Organization (Topic sentences, paragraph sequencing)</i></p> <ul style="list-style-type: none"> • Topic sentences support argument in thesis • Topic sentences are clear, succinct, and direct • Topic sentences guide paragraph content • Paragraphs are organized in a clear, effective manner (such as T, E, A, E, A, etc). • Paper has an effective introduction, body, and conclusion • Effective transitions tie ideas together 	Section Grade: _____ Comments/Suggestions:			
<p><i>Style, conventions, and sentence focus</i></p> <ul style="list-style-type: none"> • Tone and voice are appropriate for your audience • Precise nouns, careful verb choice, and active subjects provide sentence focus • Sentence length and structure adds variety with no awkward constructions • Quotes and evidence are seamlessly integrated • No errors, typos, contractions, etc. 	Section Grade: _____ Comments/Suggestions:			
<p><i>Works Cited and Title Page</i></p> <ul style="list-style-type: none"> • In-text citations are “appropriately used and formatted correctly” (Hughes 78). • Bibliography at end of paper, on separate page • Sources cited appropriately (MLA), alphabetized • Title Page formatted correctly, w/ all required info 	Section Grade: _____ Comments/Suggestions:			