

Rubric: Honors Government Essay	8-7 Advanced	6-5 Proficient	4-3 Basic	2-1 Emerging
<p><i>Thesis Statement and Introduction</i></p> <ul style="list-style-type: none"> • Does your introduction clearly outline the context for your essay? • Does your thesis respond to the prompt in a way that is succinct, focused, and direct? 				
<p><i>Evidence + Analysis, assessed on the following:</i></p> <ul style="list-style-type: none"> • Plenty of relevant, accurate information directly supports the claim • Evidence is referenced and cited (in text) • Background information provides context for evidence • Commentary and evaluation show deep insight • Focus remains on topic 				
<p><i>Organization (Topic sentences, paragraph sequencing)</i></p> <ul style="list-style-type: none"> • Topic sentences support argument in thesis • Topic sentences are clear, succinct, and direct • Topic sentences guide paragraph content • Paragraphs are organized in a clear, effective manner (such as T, E, A, E, A, etc). • Paper has an effective introduction, body, and conclusion • Effective transitions tie ideas together 				
<p><i>Style, conventions, presentation</i></p> <ul style="list-style-type: none"> • Tone, voice, and point of view are always appropriate to the purpose and audience • Active verbs and precise nouns add clarity • Sentence length adds variety with no awkward constructions • Quotes and evidence are introduced and seamlessly integrated • No errors, typos, etc. Ready for publication. 				

(32 Points Possible, Summative/Honors)

Final Grade: