

5 Complete execution of the standard	4 Strong execution with some room to improve	3 Meets the standard	2 Approaching the standard	1 Below the standard	0 Standard is not present
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EVALUATION CATEGORIES	SCORES
<p>Presentation Skills _____ Students use academic, appropriate language (carry a professional tone), and speaks clearly, with appropriate volume and pacing. _____ Student seems confident (mindful of eye contact, posture, and intonation).</p>	
<p>Purpose/Focus _____ The presentation has a clear focus and perspective that answers the question. _____ Focus and perspective is carried throughout the presentation.</p>	
<p>Organization _____ The presentation is clear and easy to follow. _____ The presentation transitions cleanly from one idea to the next, with connections being made between ideas.</p>	
<p>Careful Thinking _____ The student makes specific and clear connections between the examples/evidence and the perspective of the presentation. _____ The student’s arguments are well-supported, without unsupported generalizations, clichés, or disingenuous statements.</p>	
<p>Evidence _____ The student has used evidence that is clearly connected to their central perspective and question. _____ Evidence is carefully examined/explained and is used actively during the presentation.</p>	
<p>Q & A _____ Responses to questions go in depth and are relevant to the question asked. _____ References evidence and specific examples to support their response.</p>	

FINAL SCORE: _____ /60
 Must be above 40 to be considered for promotion.

*Automatic redo if student receives a 2 or less in any category
 * Automatic redo if student is not prepared, timely, organized, or appropriately dressed

Potential Questions from the Panel:

1. What do you think lower classmen say about you?
2. How would you define your “legacy” at Animas High School
3. What event or piece of work best shows off your legacy here?
4. What is one important goal you have not yet achieved at Animas High School? How do you intend to achieve it?
5. How do you want to be remembered here by your friends and teachers after you graduate?
6. If you could pick one piece of work to hang on the walls of Animas High School forever, what would it be, and what do you think this piece of work says about you?
7. What is the most valuable contribution you have made to the AHS community over the last 3.5 years?
8. Who in the AHS community do you look up to? What qualities in this person do you try and emulate and why?
9. In what ways has the AHS community shaped your identity as a young adult? What evidence can you show for this?
10. What skill have you developed here that you anticipate being the most useful in a college environment?

Notes: