

Note Card Activity

Due Wednesday October 8, Beginning of class.

For today (and this evening), you must research a Supreme Court Case, design an informative notecard or half-sheet of paper for a class display, and craft a short, 2-minute presentation for the class. This process should take around 40-50 minutes. Extra copies of handout are on DP Docs page.

I will give you a slip of paper with a Supreme Court Case. Use the internet to familiarize yourself with the case, and design your notecard/presentation to the following specs:

- ▲ Year of Case (prominently displayed)
- ▲ Name of Case (who vs who?)
- ▲ Case Question (on your slip of paper)
- ▲ The Verdict: summarize the majority opinion
- ▲ Analysis: What are the implications on free speech?
- ▲ Your name

The Presentation Piece

You may use a notecard, but in the likely event that you need more space, consider half sheets of paper.

The Presentation:

An effective presentation will answer the following questions:

1. Case specs: Year and Name of Case
2. Why is your case important? Interesting?
3. What is the fundamental question your case tries to answer?
4. Does your case represent protected speech or unprotected speech?
5. What category of protected speech or unprotected speech does it primarily address? (we haven't addressed the former yet, don't worry)
6. How does the ruling clarify case law on the issue?

See reverse side for an example:

Here's an example of what your product might look like:

The case question
(On your handout)

2012
Lauer vs Ackerman

Does Animas High School have the right to flog students for using foul language?

Yes! The court upheld Mr. Lauer's right to use enhanced interrogation techniques on students of the general population because this kind of speech is not protected on AHS property. In fact, the court recommended a few additional effective tactics, such as washing mouths with soap.

This has enormous implications on student free speech. Not only has swearing at each other been an important cultural addition to our eclectic student body, but ideas that can only be expressed through pejoratives will no longer be discussed within school walls. Schools are no longer the marketplace for all ideas, good and bad.

Matt Hughes

Analysis!

A nice border?

Your name

Analysis: This portion should be your voice – what do you think is the most important and far-reaching implications of the SCOTUS decision?