

# Deep Reading Packet, Page 1

Name: \_\_\_\_\_

On **Monday, March 9**, you will need to submit a packet containing the following:

1. This rubric – this page should be the front page of your packet.
2. Your deeply annotated academic journal. Print out a hard copy (pdf file okay if that's how you roll), but generally these types of annotations are easier by hand. They may be more effective as well.<sup>1</sup> This will be used to review your annotations and other relevant details below.
3. 3 Well-developed paragraphs on intertextuality (see below)
4. A bibliography (MLA style) of **5** journals or books you have actively read.
5. Any other evidence that can support your ability to read deeply (see suggestions below).

**Level I: Annotations** (I will use your annotated academic journal to assess this portion)

Exceeds standard	Meets Standard	Almost there!	Emerging
<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>

**Level II: Expanding your lexicon.**

1. Attach a sheet of paper with 5 to 10 vocabulary words or new concepts relating to your discipline.
2. Briefly explain the meaning of each.
3. These words and concepts should be directly related to your topic and/or research question. You may pull in other texts for this portion of the assignment.
4. Commit to using these words and concepts when you begin writing!

Exceeds standard	Meets Standard	Almost there!	Emerging
<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>

**Level III: Thematic ideas, supporting ideas, and evidence**

**Option 1:** Create a key in your annotations that clearly shows thematic statements, sub-arguments, and evidence. If you choose option one I will assess this portion using your annotated text.

**Option 2:** Submit your reading notes along with the text. Your reading notes should contain direct references and quotes (with page numbers) that show thematic statements, sub-arguments, and evidence.

Exceeds standard	Meets Standard	Almost there!	Emerging
<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>

<sup>1</sup> <http://www.scientificamerican.com/article/a-learning-secret-don-t-take-notes-with-a-laptop/>

**Level IV: Intertextuality.** Focus on the following five questions as you read and annotate your academic journal. You must pick 3 of the questions below, and write a well-developed paragraph (including textual evidence) for each. Submit these paragraphs as a part of your Deep Reading Packet.

\*\*\* **Note:** in order to begin this section, you must have read several (3-5) texts directly related to your topic/research question.

1. How does this journal relate to other texts, books, and journals that I have read?
2. What other authors have ideas that can help you build off of the ideas in this text?
3. What other author(s) have/has similar ideas? Be specific – cite or quote authors from other texts.
4. Do other author have ideas that contradict, challenge or shed new light on these ideas? Quote/cite.
5. What specific quotes do you personally connect to, or are able to connect to the outside world, other classes, or your life? Explain?

<b>Exceeds standard</b>	<b>Meets Standard</b>	<b>Almost there!</b>	<b>Emerging</b>
<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>

My comments: